



School of Scholars

Online School Curriculum. Month- August & September October (New) 2021-22 Grade-X

School of Scholars, Beltarodi

CBSE affiliation no: 1130479



Online School Parents Booklet 2021-22

Vision

“To provide quality education for developing multi-dimensional outlook in students and make them better global citizens”

Mission

“Creating congenial learning environment encompassing scholastic and co-scholastic activities to enable students sustain in the modern competitive world.

Nurturing and equipping students to broaden their horizons and make them socially aware, emotionally stable and morally strong individuals of the global society”

Objectives

- To ensure learning through **experiences** to enable the child to **analyse and apply** the acquired knowledge.
- To develop a child physically, rationally & emotionally balanced individual.
- To achieve the quality **excellence in governance**.
- To inculcate the **global insight** and accountability in the students with **Indian ethos**.

We Offer

- Well – woven curriculum for Holistic Development
- ‘*Google workspace for Education*’ account for each child
- Age appropriate & effective online tools, games and quizzes.
- Opportunities to develop leadership and personality traits through conferences and workshops.
- International exposure
- Intra MGS Competitions to nurture the talent
- Safe and congenial environment
- Open communication through e-media
- Parent awareness programmes
- SKOILE app for parent connect
- Online Fees & EMI facility
- Self Paced class.

SOS Digital Library <https://sites.google.com/mgsnagpur.org/sos-digitallibrary/home>

Parent & Student Portal [tutorials & help centre]

<https://sites.google.com/mgsnagpur.org/sos-online-school/home-page>

Step 1: Go to Play Store Step 2. Search SKOILE Step 3. Click Install Step 4. Click on open button

STD-IX Word to parents

Dear Parents

Greetings.....!

Welcome to the new session 2021 - 22. As informed, we are commencing online classes for our students. We are herewith sharing the details of our curriculum plan with you.

For the smooth conduction of the online classes, you are requested to ensure the following

- Register / update the school SKOILE App.
- Std I & II students should be accompanied by an adult during online classes.
- Ensure regular attendance of your ward
- Provide a cohesive learning environment during the session (quiet and comfortable seating arrangement)
- Assist / monitor your ward in uploading homework and assessment
- Arrange the required technical support (any one device i.e., Mobile, Tab, Laptop, Desktop along with necessary audio and video accessories & good internet connectivity)
- Ensure the submissions of Students' work in G - Classroom in PDF format [A scanner or mobile application can be used]
- In case of any query contact the school on Tel Number 8055294870 or email sosbeltarodi@mgsnagpur.org or give feedback on SKOILE

We are confident that our students will continue to enjoy the online sessions and get the maximum learning outcome.

We look forward to your cooperation and support in our endeavor of providing quality education to all our students.

With Best wishes

Principal

STD-VI-X Online class details

Period	Class I-V		Class VI-X	
Time	from	To	from	To
1			8:20	9:10
2			9:25	10:05
3			10:20	11:00
4			11:45	12:25
5			12:40	1:10
6	Sports/Dance/ACP/CCA/CLUB (If mentioned in Timetable),AI		1:30	2:10
7			2:15	2:55
8			3:00	3:40
0	Sports for IX X		7:30	8:10

- Students will have to be ready for the class 5 minutes prior to the commencement.
- Subject wise syllabus details are provided with this booklet
- Please note that during online class child's microphone should be mute until the teacher asks them to respond. The video to be on, specially while responding or speaking in the class.
- Students will attend classes in regular school uniform
- Student's will join online classes through valid email and password provided by the school
- In between the break time students must do eye exercise and stretching exercises.
- Keep copies and books readily available as per timetable.
- Use comment box for communication in between the class.
- Do not chat with friends during the online class.

English (August) New

Topic	Sub-Topic	Instructions to parent	Home work / Assignment
Prose - First Flight	L. 4 From the Diary of Anne Frank	Please ensure that your ward solves the given worksheet.	Read the chapter thoroughly. Go through the web links and watch the videos and make notes. Jot down the words, phrases, sentences which are difficult to understand.
Poem	P. 5 The Ball Poem		Solve the textual Exercise.
Prose - First Flight	L. 5 The Hundred Dresses – I		Complete textual questions
Prose - First Flight	L. 5 The Hundred Dresses – II		Complete textual questions
Grammar	Subject-Verb Concord		
September New			
Poem	P. Amanda	Please ensure that your ward solves the given worksheet.	Complete textual exercise.
Grammar	Reported Speech		Complete the given worksheets.
Footprints Without Feet	Ch.5 Foot Prints without Feet		Complete the given worksheets and textual exercise.
Prose – First Flight	L. 7. Glimpses of India I. Baker from Goa		Complete the textual exercise
Prose – First Flight	L. 7. Glimpses of India II. Coorg		Making a tourist brochure on famous places of Odisha
Prose – First Flight	L. 7. Glimpses of India III. Tea From Assam		Complete textual questions

October New

Poem	P. Animals	Please ensure that your ward solves the given worksheet.	Complete textual exercise.
Writing Skill	Letter Writing - Placing order	Please ensure that your ward solves the given Exercise.	<u>Complete the give assignment.</u> You are Priya Khanna, librarian of your school, Aligarh. You have been asked to place an order for some books for the school library. Write a letter to the Sales Manager, Light House, Main Road, Noida, placing an order for the books that you need.
Footprints Without Feet	Ch.6 The Making of Scientist	Please ensure that your ward solves the given worksheet.	Complete the given worksheets and textual exercise.
Prose – First Flight	L. 8. Madam Rides the Bus		Complete the textual exercise
Periodic Test II (16th Oct.2021 to 25th Oct.2021)	<p><i>PT II Syllabus - Prose (First Flight)</i> Ch.1) A Letter to God Ch.2) Nelson Mandela: Long Walk to Freedom Ch.3) Two Stories about Flying 4) From the Diary of Anne Frank 5) The Hundred Dresses–I 6) The Hundred Dresses–II Poem - 1) Dust of Snow 2) Fire and Ice 3) A Tiger in the Zoo 4) The Ball Poem</p> <p>Foot Prints without Feet : Ch.1) Triumph of Surgery Ch.2) A Thief's Story Ch.5) Foot Prints without Feet</p> <p>Writing Skills: Letter to the Editor, Letter of Complaint (Official & Business)</p> <p>Grammar: Integrated (1.Tenses, 2. Modals 3. Subject Verb Concord, 4. Determiners 5. Reported Speech)</p>		

Marathi (August) New

Topic	Sub-Topic	Instructions to parent	Home work / Assignment
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पाठ-8	उर्जाशक्तीचा जागर.		Google form worksheet, https://forms.gle/Shp7VQ8Hs1jirYRR9 worksheet in pdf form.
कविता-9. औक्षण.			
वाक्याचे प्रकार – ओळखा आणि बदला (विधानार्थी व त्याचे दोन प्रकार, प्रश्नार्थी, उद्गारार्थी, आज्ञार्थी) To develop Critical and Creative Thinking			
म्हणी आणि वाक्प्रचार (पाठ किंवा कविता संपल्यानंतर म्हणी व वाक्प्रचार यावर आधारित कार्यकृती घ्यावी) Speaking and writing Activity			
Portfolio Worksheet			
Subject enrichment activity 2 - श्रवण कौशल्य (शिक्षक विद्यार्थ्यांना video किंवा एखादा परिच्छेद वाचून दाखवतील आणि त्यावर एक कार्यपत्रिका विद्यार्थ्यांना सोडवायला देतील.)			
September New			
पाठ-10. रंग साहित्यांचे.			https://forms.gle/hpa4KnJCVfo7NUhh6 Google form worksheet.
पाठ – 15 खरा नागरिक			Google form worksheet, worksheet in pdf form.
व्याकरण उजळणी To develop Critical and Creative Thinking			
16th Oct to 21th Oct 2021			

Math (August)			
Topic	Sub-Topic	Instructions to parent	Homework / Assignment

<p>6. Triangles Exemplar Problems: Pg No. 66-69 Q.No. 1, 3, 15, sample Q. 1. Pg. 73-76 Q.No. 6,8,11,13,17,18.</p>	<p>i) Similarity of Triangles ii) Criteria for Similarity of Triangles iii) Areas of Similar Triangles iv) Pythagoras theorem</p>	<p>Ask the students to watch the demo recording of lab activity from the provided link and then complete the writing and performance of activity in practical book. *Students to watch the guest lectures for the revision of topic. ● * Students to share their feedback on Guest Lectures through Podcast</p>	<p>Subject Enrichment Activity Lab activity 3: 1. To verify the Basic Proportionality Theorem using parallel line board and triangle cut outs.- Demo Video by Ketaki S- https://drive.google.com/drive/folders/1N7i7sr_qcRc6dbJJAomEkn63wzwWCf1O 2. Portfolio: Centralised Home Assignment(1/2/3/5 marks questions) 3. https://docs.google.com/spreadsheets/d/1HDsclQh1H-2CMM_EYsZ4vgsR-XwLmhNmGr8_Nl7gY/edit#gid=0 Guest lecture link Notebook submission: Exercise problems</p>
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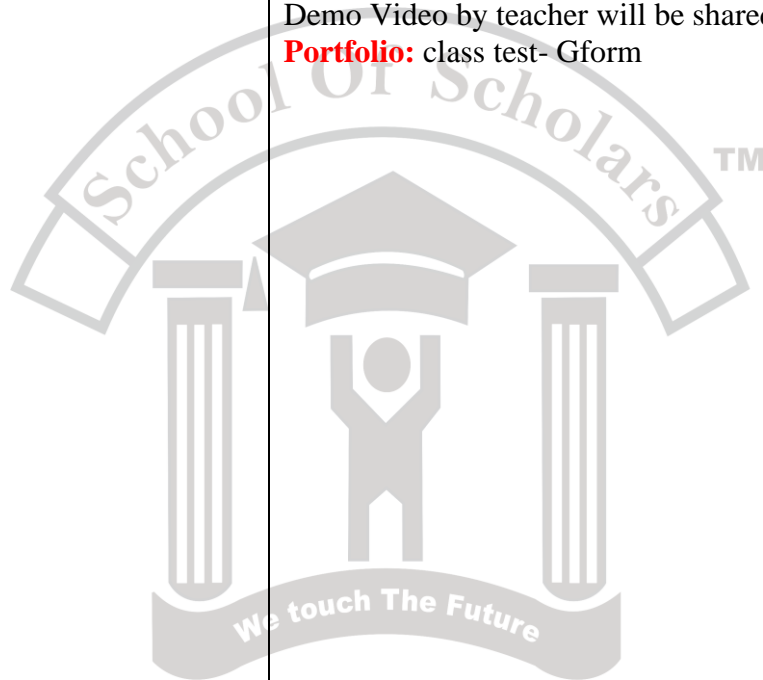
September (New)

General Instructions: 1. Each Chapter exercise questions to be uploaded by students in classroom 2. General Instructions for video making by students: Uniform, plain background and school logo compulsory in presentation.3. All Interdisciplinary project topics of the session are given in the month of July. Students have to choose any one. 4. Students and parents to read all the instructions carefully and follow accordingly. 5. Kindly monitor your ward's attendance and work submission in the classroom.

<p>7. Coordinate Geometry-10 days Exemplar Problems: Pg. No. 81 Q.No. 7,11 Pg. No. 84 Q.No. 7,12,14,20 Quadratic Equations - Flipped Classroom -3 days</p>	<p>i) Introduction ii) Distance Formula iii) Section Formula iv) Area of a Triangle</p>	<p>1)Students have to do any one IDP(Interdisciplinary project) out of two topics given in Term 1 2)Students reflection: Students to make a video of 2 to 3 minutes on the activity and share on Whats app group (Instructions to be planned and shared prior with students</p>	<p>Portfolio: Homework, Class test: Google form Multiple Assessment: IDP Choice 1: Find the distance between two cities (Task sheet to be prepared)- Problem solving, Critical Thinking- Map of India will be traced on Graph paper and five cities will be located on it with proper scale.Students will have to find actual distance between the two cities by using distance formula- Integration with SSt (Guidelines will be provided) Notebook submission: Exercise problems</p>
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12. Areas related to circles	:ii) Perimeter and Area of a Circle iii) Areas of Sector and Segment of a Circle iv) Areas of Combinations of Plane Figures		IDP Choice 2: To determine areas of various materials, objects, designs around them. For e.g. Design on a handkerchief, design of tiles on the floor, geometry box etc. , Centralised combined Assesment on Ch 7, 12
15. Probability(Flipped Classroom in Diwali Vacation) - VO PPT full chapter	i) Introduction ii) Probability- A Theoretical Approach		Centalised Home Assignment on Ch 15 Class Test : G form on Probability
October (New)			
0Introduce Quadratic Equations with VO PPT-Flipped Classroom -3 days4. Quadratic Equations (Flipped Classroom) contd... Exemplar Problems: Pg. No. 40 Q.No. 1(iv)	i) Introduction ii) Q. E iii) Solution of a Q. E by Factorization iv) Solution of a Q. E by Completing the Square- (Deleted) v) Nature of Roots.	1.Note that completing square method is deleted. 2. Students to watch the Voice over PPT of Flipped classroom which will be followed by discussion on problem solving and doubts from that topic.	Portfolio: Class Test-OBT, Multiple Assessment: (TTF):Framing questions Activity Framing equations for finding factors by splitting the middle terms(5 Ques.)- Critical Thinking, Creativity Notebook submission: Exercise problems Making Learning Visible: 1.Students to write article on their experience regarding Flipped Classroom. The Best selected will be published in E bulletin. 2. Students to make padlet on jazz chant on nature of roots

<p>Q.No. 2 (ii,iii,iv)TTF: JAZZ CHANT Nature of roots</p>			
<p>Circles</p>	<p>Draw, identify and differentiate between secant and tangent of a circle and prove and apply various theorems related to circles Prove and apply theorems related to tangent of a circle and determine number of tangents from the given point(s)</p>		<p>Subject Enrichment Activity: Lab Activity 4:- To verify by the method of paper cutting, pasting and folding that the lengths of tangent drawn from an external point are equal-http://cdac.olabs.edu.in/?sub=80&brch=20&sim=171&cnt=1 -Olab/ Demo Video by teacher will be shared Portfolio: class test- Gform</p>
<p>PT2 Exam (40 mks: MCQs): 16th October to 25th October2021</p>	<p>PT 2 Syllabus : 1. Real number, 2. Polynomials, 3. Pair of linear equations in two</p>	<p>PT2 Exam (40 mks: MCQs): 16th October to 25th October2021 Diwali Vacation: 1st Nov to 13 November 2021</p>	



	variables, 4. Coordinate geometry, 5. Triangles, 6. Introduction to trigonometry , 7. Areas related to circles , 8. Probabilitydate -		

Sanskrit (New)

Topic	Sub-Topic	Instructions to parent	Homework / Assignment
व्याकरण .	Prerequisite लकार,,पुरुष वचन, विसर्गसन्धि:- विसर्गस्य स्थाने स्,ष्,ष् Prerequisite . सन्धि समास:- 1.विभक्ति तत्पुरुष, Prerequisite- Common examples of समास, समास:3. अव्ययीभाव (अनु, उप,सह,निर्, प्रति ,यथा) 4.द्वन्द्व समास, प्रश्ननिर्माणम्	check classroom and abhyaspustika.	G-FORM -विभक्ति तत्पुरुष, विसर्गसन्धि Quizzes- अव्ययीभाव समास, Padlet Activity-द्वन्द्व समास. अभ्यासपुस्तिका (complete grammar example in abhyaspustika)
MULTIPLE ASSESSMENT-1 MCQ TEST -10 Marks (Topic- समास)		TEACHER WILL ASSIGN TEST IN CLASSROOM AT 30TH AUGUST.	practise to solve example of samas in the notebook.(lesson example)
September (New)			
व्याकरण .	प्रत्यया:- त्व्, प्रत्यया:-मतुप्, स्त्रीप्रत्ययो- टाप्, वाच्यपरिवर्तनम् -केवलं लट् लकारे, कर्तृवाच्य	Students shoild solve all given worksheet on time.	SANSKRIT WITH FUN QUIZZ, G-FORM, QUIZZEZ, भाषिकार्यम् के लिए padlet/venn diagram का उपयोग करना। SEA- भित्तीपत्रीकाया: निर्माणम्

	कर्मवाच्य, समयलेखनम् –सामान्य .सपाद सार्ध पादोन Prerequisite संख्या, अव्यय, भाषिकाकार्यम्		
SUBJECT ENRICHMENT ACTIVITY	1. भाषणम् (Speaking) 2. भित्तीपत्रीकायाः निर्माणम् (writing)	Student should prepare 1 topic.	Prepare speaking skill topic-संस्कृतदिवसः, स्वतंत्रता दिवसः, परोपकारः, भारतवर्षः, वसन्तऋतु, इत्यादि
October (New)			
व्याकरण .	पाठ : 6 सुभाषितानि Revision-Term 1(g-FORM TEST , QUIZZES, ONLINE TEST LINK, PADLET TOOL EVERY GRAMMAR TOPIC) व्याकरण – अशुद्धि संशोधनम्, पर्यायपद, विपरीतार्थक पदानि....	(P.T.-2 16th oct. to 25th Oct)	SANSKRIT WITH FUN WORKSHEET, G-FORM, अभ्यासपुस्तिका पूर्ण करना। तथा कक्षा संपुर्ण व्याकरण के प्रश्नो को जाचना।

SST August (New)

Topic	Sub-Topic	Instructions to parent	Homework / Assignment
History: - Socialism in Europe and the Russian Revolution	The Age of Social Change, The Russian Revolution, The February Revolution in Petrograd, What changed after October? The Global influence of the Russian Revolution and the USSR	Dear Parents please allow your ward to see the video based on Russian Society and Bloody Sunday	2 Google Forms Comparative Chart Exercise Open Book Test
Geography- Physical Features of India.	Tectonic Plates, Formation of Himalaya, Greater Himalaya, Lesser Himalaya, Outer Himalaya, Northern Plain, Peninsular Plateau, The Indian Desert, Coastal Plains	Please share the Video to your ward for better understanding the concept.	Text book exercise Map Work Worksheets 1 Worksheet on 3 & 5 mark questions.
September (New)			
Economics- People as a resource	Overview, Story of Sakal and Vilas, Economic Activities by men and women, Quality of Population, Unemployment	Dear Parents please allow your ward to see the video based on Overview of the chapter, the economic and non-economic activities & Quality of Population.	Comparative Chart on Economic and Non-economic activities, preparation for One Act Play , Google Form, Worksheet

Geo-Cha-3- Drainage	1) Identify the river systems of the country. 2) compare between peninsular river and Himalayan river. 3) explain drainage pattern		explain role of rivers in economy. 2) Write down the causes of pollution.
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PT 2 Exam -16th October to 25th October

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Computer (August) New

Topic	Sub-Topic	Instructions to parent	Homework / Assignment
L 3 Conditional Statements- Algorithm , Flowchart	Conditional Statements- Algorithm , Flowchart	Read the instructions mentioned in the Google Classroom Assignment.	Write a program to print general details of your school in five lines.
	Conditional Statements- Types of Control Structures		
	Conditional Statements-Conditional Statements in Python		You have installed a n application on your phone . The security feature of the application allows you to enter the PIN of Four digit only .Create a program to check whether the PIN entered is four digit or not .
	Conditional Statements- if - elif -else		Create a program to print Fibonacci series in which each number is the sum of two preceding numbers0,1,1,,2,3,5,8,.....
	Iterative statements- Concepts of Loop		Write a program in Python to find LCM of two input numbers using for loop.
	Iterative statements - Iterative statements & For Loop		

September (New)

L 4. Iterative statements in Python	Iterative statements- Nested For Loop	Read the instructions mentioned in the Google Classroom Assignment.	Read the instructions mentioned in the Google Classroom Assignment.
	Iterative statements- While loop		
	Infinite Loops		Write a program in Python to alphabetically sort the words of the string provided by the user.
	Loopelse		
String Manipulations in Python			
Defining a string & String Operators			
Ls 5			

October (New)

L. 5 String Manipulations.	String Manipulation Functions in Python	Read the instructions mentioned in the Google Classroom Assignment.	Write a program in Python to reads a line and displays the index of the substring.
String Manipulations.	Deleting a string		-
String Manipulations.	Manipulating string in Python		Write a program in Python to remove punctuations from the string.

Periodic Test – II

L 3 Conditional Statements			
L. 4 Iterative Statement			

Science (August) New

Topic	Sub-Topic	Instructions to parent	Homework / Assignment
Biology Our Environment	Day1-introduction of Environment,Affects of human activites on environment. biodegradable and non-biodegradable,substanc es.	Students have to explain or discuss about affects of human activities on envt and solutions for it. Based on their presentation tr will explain and discuss. So each student has to participate in presentation. Students have to complete the pre and post tasks and assignments of the chapter.	GD - How to develop an an effective waste management and disposal strategy : your views (Tr will make groups and will take GD of one group daily before the teaching starts for the period and Day 8 to complete the GD and GF) Post Task- Give any two ways in which biodegradable substances would affect the environment.
	Day 2-What is Eco-system componenets of ecosystem.	Students have to solve the pre and post tasks in each period.	Post Task-Match up https://wordwall.net/resource/513553
	Day 3-Types of ecosystem Function of ecosystem .		Assignment- Design flowchart by using poplet of any terrestrial Ecosystem
	Day4- Food chain , Food web , Tropic level		https://www.liveworksheets.com/zc1429163ty
	Day 5-Energy flow in trophic level ,10% law of		Assignment - Numericals based on Law of energy.

	energy , numerical . Biomagnification , Eutrophication		
	6th Pd Multiple Assessment on Life Processes	Students have to study about Life Processes	
Chemistry 2.Acids Bases and Salts (3pds) 3.Metals and Non Metals(4pds)	1.pH and its importance in daily life. 2.Salts - its preparation and uses Chlor- alkali Process Bleaching Powder 3.Salts - its preparation and uses Baking Soda and washing soda Paster of Paris. 4.Water of crystallisation, . Exercise Practical 3.To study the pH of given solutions . 1.Introduction of the ls. metals and nonmetals	<ul style="list-style-type: none"> • Go through the recordings of previous class. • Read the lesson taught previously. • Read the notes prepared and be ready with writing material and your queries. • Collect some pieces of metal and non metals available and observe it and discuss. <p>Be ready with writing material and your queries.</p>	<ul style="list-style-type: none"> • Write Practical no. 3.To study the pH of given solutions.in the record.(SEA) • Revision Worksheet • Solve exercise in the notebook. • Read ls Metals and non metals .

Physics Light-reflection & refraction	1,Reflection,Laws of Reflection of light 2.Image formation By spherical mirror 3.Magnification& mirror formula 4. Refraction & Refractive index 5.Image formation By lenses 6. Lens formula & magnification 7.Power of Lens	*Go through the recordings of previous class *Kindly go through PPT *Revise the topic taught with the video link provided in the google classroom. *Revise the Practical using olab link	PR1: Determination of the focal length of (i) Concave mirror and (ii) Convex lens by obtaining the image of a distant object. H.W.- 1.Draw ray diagrams using Geometric box. 2. Explain the nature of image using ray diagram. 3.Apply the sign conventions for solving numericals. 4.G.D.(Activity)Theories of different scientists about light properties of light
September New			
Biology Our Environment & Revision of Life Processes	Day 6- Environmental problems i) green house effect ii) Pollution iii) Global warming.	PostTask- https://wordwall.net/resource/3626389 , MCQ	Assignment- Provide link to the students in GC they can solve work sheet individually https://www.liveworksheets.com/vo33322cs
	Day 7-Ozone depletion cause of Ozone depletion and its effects.	Post Task- https://ozone.unep.org/20-questions-and-answers . MCQ	Assignment- Provide link to the students in GC they can solve work sheet individually . https://www.liveworksheets.com/cj1252598
	Day 8-waste production and their solutions.	PostTask- https://wordwall.net/resource/3965165	Google forms Test on complete chapter
Revision of Life Processes	Chapter reading Topic wise videos, Shiksha House	As per the need of the students, tr will share different assignments.	

	<p>video of the lesson. Tests, assignments, etc with the help of diff online tools either by tr or students. Diagram practice Question bank sharing & discussion</p>	<p>Extramarks tests, HOTS and MCQs to be used for revision.</p>	
	<p>SEA - GF based on Term 1 experiments. Term 1 Exam</p>	<p>Portfolio – As per mentioned in Rationalize syllabus, on the lesson-Management of Natural Resources, will be shared and explained by the teachers in the GC in mid September.</p>	
<p>Chemistry 3.Metals and Non Metals</p>	<p>1.Physical properties of Metals and Non metals 2.Chemical properties of Metals 3.Chemical properties of Metals 4. Reactivity Series. Practical No 4.To Study the reactivity series of metals. Revision For PT II</p>	<ul style="list-style-type: none"> • Read the lesson taught previously. • Go through the recordings. <p>Be ready with writing material and your queries.</p>	<ul style="list-style-type: none"> • Solve Post task Google form -Ionic bond. • Prepare mnemonics for reactivity series . • Solve intext questions from pg 40,46 in the notebook . • Write . • Practical No 4.To Studythe reactivity series of metals (SEA)
<p>Physics</p>	<p>1 Refraction & Refractive index</p>	<p>1.. Go through the recordings of previous class 2.Revise the topic</p>	<p>•- PR 2-Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence,</p>

Light-reflection & refraction	2. Image formation By lenses 3. Numerical	taught with the video link provided in the google classroom. 3. Revise the Practical video link provided in classroom 4. Go through the QUIZLET to clear the concepts -	angle of refraction, angle of emergence and interpret the result. (EXTRA mark virtual lab) Glass Slab practical H W: QUIZIZZ Quiz- Online quiz *Numerical based worksheet
October New			
Chemistry 3. Metals and Non Metals Till pg 49. 4. Carbon and its compounds	4. Ionic Compounds and their properties. 1. Introduction 2. Versatile nature 3. Saturated and unsaturated compounds 4. Allotropes of Carbon PT II Exam	<ul style="list-style-type: none"> Go through the previous recordings. Take some salt crystals and observe them. Read lesson from the book and collect some daily life materials like soap, oil, vinegar, sugar Lead of pencil to observe graphite form . 	<ul style="list-style-type: none"> Read the lesson. Solve intext question pg 49. Practice worksheet Read the lesson and list some carbon materials used in daily life. <p>Try to identify the difference between Oil and butter .</p>
4. Carbon and its compounds	5. Functional group 6. Homologous series REVISION FOR TERM I	<ul style="list-style-type: none"> Go through the previous recordings. <p>Keep ready writing material for practice of Homologous series.</p>	<ul style="list-style-type: none"> Write covalent bond for various carbon molecules <p>Write exercise of the ls. Covering Till pg 49.</p>
Physics Human eye & colourful world	1. Refraction of light through prism, PR3 :- Tracing the path of the rays of light through a glass prism 2. Dispersion of light, 3. Rainbow formation, 4. Total INTERNAL REFLECTION 5. Tyndall effect	1. Go through the recordings of previous class 2. Revise the topic taught with the video link provided in the google classroom. 3. Revise the Practical using following video link	Assessment Question from PPT Google form t - Human Eye exercise and in text questions in your copy. *Word wall QUIZ Diagram Quizlet , Quizizz, * Complete *Wordwall.net- Labelled the

	6. Atmospheric refraction, 7. scattering of light		

Hindi (August) New

Sub-Topic	Instructions to parent	Homework / Assignment
विषय संवर्धन गतिविधि. वाचन बोलना (2.5 अंक) कथा-कहानी अथवा घटना सुनाना	parameters 1 विषय वस्तु 02 अंक 2 शब्द चयन और भाषा 03 अंक 3 हाव-भाव 02 अंक 4 प्रस्तुतिकरण 03 अंक	विद्यार्थी को कोई एक कहानी अथवा कविता सुनानी होगी।
Multiple Assessment- Gratic Organiser	प्रथम सत्र— व्याकरण पर आधारित.	विद्यार्थी व्याकरण पर आधारित किसी एक विषय पर प्रस्तुतीकरण देंगे।
पाठ 3 तारोरा. वामीरो कथा कविता 2 मीरा के पद मुहावरे, समास अपठित गद्यांश	Objective paper [20 Marks] 1 Unseen Passage 5 Marks 2 Seen passage 5+5 =10 Marks 2 Grammar 5 Marks	गूगल फॉर्म के आधार पर मूल्यांकन किया जाएगा।



<p>पाठ 3 ततारा –वामीरो कथा –</p>	<p>Multiple Assessment-Art Integrated topic-पाठ 3- ततारा वामीरो कथा के आधार पर उड़ीसा और महाराष्ट्र के निम्नलिखित विषयों में से किसी एक पर तुलनात्मक अध्ययन व विश्लेषण का लिखित विवरण प्रस्तुत करेंगे I Individual activity- - हर एक बच्चे को एक विषय चुनने को कहा जायेगा) 1.संस्कृति - i.खानपान, ii.साहित्य और भाषा,iii.धार्मिक उत्सव, पर्व और त्योहार , iv.पोशाक, v.लोक गीत और नृत्य 2.भौगोलिक स्थिति-जलवायु, वातावरण, नदियां 3.पर्यटन स्थल 4. मुख्य व्यवसाय 5.हस्तकला Link for presentation : https://www.youtube.com/watch?v=KpKH7ATXH4I</p>	<ul style="list-style-type: none"> ● गूगल फॉर्म हल करे। पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा करे । ● आपके इवारा सुनी किसी एक लोककथा को सुनाए और लिखकर बुलेटिन के लिए जमा करे । ● पाठ पर आधारित आर्ट इंटीग्रेशन परियोजना की तैयारी करे ।
<p>कविता 2 मीरा के पद</p>	<p>मीरा के पद पर आधारित दी गई पी पी टी का अभ्यास कराएं । पाठ से संबंधित गूगल फॉर्म हल कराएं तथा कक्षामें जमा कराएं पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा कराएं । अन्य शैक्षिक सामग्री के माध्यम से अभ्यास कराएं ।</p>	<ul style="list-style-type: none"> ● कृष्ण को दशावतार क्यों कहा जाता है। बातचीत और प्रश्न मंजूषा कृष्ण लीला का मंचन या पद का काव्य सौंदर्य स्पष्ट करना। to be shared in FB
<p>समास दृ अव्ययीभाव, दिवगु, तथा द्वद्व समास</p>	<ul style="list-style-type: none"> ● गूगल फॉर्म हल करे। पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा करे । 	<ul style="list-style-type: none"> ● गूगल फॉर्म हल करे। पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा करे । ● .
<p>September (New)</p>		
<p>हिंदी सप्ताह कार्यक्रम की सूची वर्तमान परिस्थिति को देखते हुए बनाई जाएगी और कक्षा में ही इसका प्रस्तुतीकरण किया जाएगा</p>	<p>हिंदी दिवस पर भाषण एकविता गायनए दोहा गायनए कथाकथनए मुहावरों में छिपी कहानी को बतानाए शब्द पहचान खेल विज्ञापन वाद विवाद किसी विषय पर</p>	

	पहेलियां बूझो तो जाने 1.(21st century skill - critical thinking- Impromptu debate, asking riddles)	
कविता 5 पत्रत प्रदेश में पावस	वर्डवॉल अक्टीवीटी कविता पर आधारित दी गई पी पी टी का अभ्यास कराएं । कविता से संबंधित गूगल फॉर्म हल कराएं तथा कक्षामें जमा कराएं पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा कराएं । अन्य शैक्षिक सामग्री के माध्यम से अभ्यास कराएं ।	गूगल फॉर्म हल करें तथा कक्षा में जमा करे कविता से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा करें । वर्डवॉल हल करें ।
व्याकरण . पदबंध	पदबंध पर आधारित दी गई पी पी टी का अभ्यास कराएं । पाठ से संबंधित गूगल फॉर्म हल कराएं तथा कक्षामें जमा कराएं पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा कराएं । अन्य शैक्षिक सामग्री के माध्यम से अभ्यास कराएं ।	गूगल फॉर्म हल करें तथा कक्षा में जमा करे पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा करें ।
व्याकरण- समास तत्पुरुष कर्मधारय, बहुव्रहि समास,	समास पर आधारित Kahoot Quiz activity	गूगल फॉर्म हल करें तथा कक्षा में जमा करे पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा करें ।
पाठ. अब कहीं दूसरे के दुख से दुखी होनेवाले	पाठ. अब कहीं दूसरे के दुख से दुखी होनेवाले पर आधारित दी गई पी पी टी का अभ्यास कराएं । पाठ से संबंधित गूगल फॉर्म हल कराएं तथा कक्षामें जमा कराएं पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा कराएं । अन्य शैक्षिक सामग्री के माध्यम से अभ्यास कराएं ।	गूगल फॉर्म हल करें तथा कक्षा में जमा करे पाठ से संबंधित नोटस् कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा करें ।
Revision	G form using Live worksheets	G form, Questions from live worksheet, google slides, extra marks, Peer teaching
पाठ 5 अब कहीं दूसरे के दुःख से कथा कविता 2 मीरा के पद मुहावरे, समास अपठित गद्यांश	Objective papre[20 Marks] 1 Unseen Passage 5 Marks 2 Seen passage 5+5 =10 Marks 2 Grammar 5 Marks	Google form,
	Portion P T 2 – 40 Marks [16 th October to 25 th October '21]	

	<ul style="list-style-type: none"> ● गद्य- पाठ.1 बडे भाईसाहाब पाठ 3 ततौरा-वामीरो कथा पाठ 5 अब कहाँ दूसरे के दुःख से दुखी होनेवाले ● पद्य- 1 कबीर की साखी 2 मीरा के पद ● संपूर्ण व्याकरण : ● मुहावरे, ● पदबंध[संज्ञा, सर्वनाम, क्रिया , विशेषण , क्रिया-विशेषण पदबंध] ● रचना के आधार पर वाक्य, ● [समास – अव्ययीभाव, द्वंद्व, दिवगु, तत्पुरुष, कर्मधारय, बहुव्रीहि समास] ● अपठित बोध –दो अपठित गद्यांश 	
	विशेष सूचना – प्रथम सत्र परीक्षा में लेखन खंड का समावेश नहीं किया गया है ।	
October (New)		
विज्ञापन	पाठ से संबंधित नोट्स कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा कराएं । अन्य शैक्षिक सामग्री के माध्यम से अभ्यास कराए ।	
लघुकथा लेखन	पाठ से संबंधित नोट्स कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा कराएं । अन्य शैक्षिक सामग्री के माध्यम से अभ्यास कराए ।	
सूचना लेखन	पाठ से संबंधित नोट्स कॉपी में लिखवाकर कॉपी गूगल क्लासरूम में जमा कराएं । अन्य शैक्षिक सामग्री के माध्यम से अभ्यास कराए ।	
Monthly class test 20Marks	विज्ञापन, 5 अंक लघुकथा 5 अंक सूचना लेखन, 5 अंक पत्र 5 अंक	Question paper will be in the google form. Students will solve the paper in the copy and submit in the google classroom.

[16 th October to 25 th October 21]	Portion- मीरा के पद ततौरा-वामीराक कथा , अब कहाँ दूसरे के दुख से दुखी होनेवाले, पदबंध , समास	[40 Marks MCQ based question] paper will be given in the form of google form.

